

Educational Content Development

Business

Reviewed and wrote student-facing content for Cengage Learning's Aplia/MindTap platform to support college business textbooks:

- Daft and Marcic, *Understanding Management* (10th edition)
- Griffin, *Fundamentals of Management* (8th edition)
- Gulati, Mayo, and Nohria, *Management* (2nd edition)

Reviewed and wrote scorable online self-assessments for Cengage Learning:

- Griffin and Phillips, *Organizational Behavior* (12th edition).

Wrote instructor's guides, test bank questions, and PowerPoint slides to support business continuity/disaster recovery textbooks for Rothstein Publishing:

- Bruce Blythe, *Blindsided* (2nd ed.)
- Jim Burtles, *Emergency Evaluation Planning for Your Workplace*
- Jim Burtles, *Principles and Practice of Business Continuity: Tools and Techniques* (2nd edition)
- Andrew Hiles, *Business Continuity Management* (4th ed.)
- James Lukaszewski, *Crisis Communication*

Doug McNair writes practical applications (PA) articles and assessment items based on work published in academic journals in the area of investment:

- Al-Abduljader, S. (2018). Returning to the Silk Road: Should global portfolios replace BRICS? *Journal of Index Investing*, 8(4).
- Andersson, C., Broberg, C., Kaskal, K., & Sonesson, M. (2021). Portfolio construction and new energy infrastructure investing. *Journal of Impact and ESG Investing*, 2(2).
- Baitinger, E., & Maier, T. (2019). The (mis)behavior of hedge fund strategies: A network-based analysis. *Journal of Alternative Investments*, 22(1).
- Belev, E., & DiBartolomeo, D. (2021). Private equity benchmarking for asset owners and investment managers. *Journal of Index Investing*, 12(2).
- Berkowitz, J. P., & DeLisle, J. (2018). Volatility as an asset class: Holding VIX in a portfolio. *Journal of Alternative Investments*, 21(2).
- Blanchett, D. (2020). The value of allocating to annuities. *Journal of Retirement*, 8(1).
- Bonaparte, Y., Fabozzi, F. J., & Koslowsky, D. (2020). Can commodity price uncertainty indexes be improved by capturing media information? The case of oil price uncertainty. *Journal of Alternative Investments*, 22(4).

- Bruckner, C. L., & Forman, J. B. (2021). Shoring up shortfalls: Women, retirement, and the growing GigSupp economy. *Journal of Retirement*, 9(1).
- Buetow Jr., G. W., & Hanke, B. (2020). How long is long enough? *Journal of Retirement*, 8(2).
- Busack, M., Drobotz, W., & Tille, J. (2019). The predictability of alternative UCITS fund returns. *Journal of Alternative Investments*, 22(1).
- Clare, A., Glover, S., Seaton, J., Smith, P. N., & Thomas S. (2020). Measuring sequence of returns risk. *Journal of Retirement*, 8(1).
- Clare, A., Seaton, J., Smith, P. N., & Thomas, S. (2021). Perfect withdrawal in a noisy world: Investing lessons with and without annuities while in drawdown between 2000 and 2019. *Journal of Retirement*, 9(1).
- Clark, R., Lusardi, A., Mitchell, O. S., & Davis, H. (2021). Factors contributing to financial well-being among Black and Hispanic women. *Journal of Retirement*, 9(2).
- Cordell, L., Feldberg, G., & Sass, D. (2019). The role of ABS CDOs in the financial crisis. *The Journal of Structured Finance*, 25(2).
- Crook, M. W. (2019). Liabilities matter: Improving target date glidepath construction through liability adaptive asset allocation. *Journal of Retirement*, 7(1).
- Czaronis, M., Kritzman, M., & Turkington, D. (2019). Private equity valuations and public equity performance. *Journal of Alternative Investments*, 22(1).
- Ehlers, S., & Gauer, K. (2019). Beyond bitcoin: A statistical comparison of leading cryptocurrencies and fiat currencies and their impact on portfolio diversification. *Journal of Alternative Investments*, 22(1).
- Estrada, J. (2020). Retirement planning : From Z to A. *Journal of Retirement*, 8(2).
- Estrada, J. (2020). Target date funds, glidepaths, and risk aversion. *Journal of Wealth Management*, 23(3).
- Finke, M., & Fichtner, J. J. (2021). Employee opinions about partial annuitization in a retirement plan. *Journal of Retirement*, 9(3).
- Francis, J. C., & Ibbotson, R. G. (2020). Real estate returns. *Journal of Alternative Investments*, 23(2).
- Glas, T. N. (2019). Investments in cryptocurrencies. *Journal of Alternative Investments*, 22(1).
- Gyura, G. (2020). Green bonds and green bond funds: The quest for the real impact. *Journal of Alternative Investments*, 23(1).
- Hammond, D. R. (2020). Should endowments continue to commit to private investments? *Journal of Investing*, 30(1).
- Harlow, W. V., Brown, K. C., & Jenks, S. E. (2019). The use and value of financial advice for retirement planning. *Journal of Retirement*, 7(3).
- Harris, M. (2019). Should a retiree file for Social Security at 62 or 70? *Journal of Retirement*, 7(2).
- Harrison, J. P., & Samaddar, S. (2020). Who is better at investment decisions: Man or machine? *Journal of Wealth Management*, 23(3).
- Hartley, J. S. (2019). Liquid alternative mutual funds versus hedge funds: Returns, risk factors, and diversification. *Journal of Alternative Investments*, 22(1).
- Holub, M., & Johnson, J. (2019). Bitcoin price anomalies: Peer-to-peer (P2P) trading on LocalBitcoins. *Journal of Alternative Investments*, 22(1).

- Hooke, J., Park, C., & Yook, K. C. (2019). Alternative-asset fees, returns, and volatility of state pension funds: A case study of the New Jersey Pension Fund. *Journal of Alternative Investments*, 22(3).
- Hougaard Jensen, S. E., Lassila, J., Määttänen, N., Valkonen, T., & Westerhout, E. (2020). The top three pension systems: Denmark, Finland, and the Netherlands. *Journal of Retirement*, 8(2).
- Imanen, A., Swati, C., & McQuinn, N. (2019). Demystifying illiquid assets: Expected returns for private equity. *Journal of Alternative Investments*, 22(3).
- Kanuri, S., Malm, J., & Malhotra, D. K. (2021). Is tactical allocation a winning strategy? *Journal of Index Investing*, 12(2).
- Konstantinov, G. S. (2021). What portfolio in Europe makes sense? *Journal of Portfolio Management*, 47, 7.
- Kuenzi, D. E. (2020). Sources of return dispersion in alternative risk premia. *Journal of Alternative Investments*, 22(4).
- Marchel, K., & Markarian, G. (2019). Why invest in private equity? A comparison of private equity and stock market returns. *Journal of Alternative Investments*, 22(1).
- Martellini, L., Milhau, V., & Mulvey, J. (2020). Securing replacement income with goal-based retirement investing strategies. *Journal of Retirement*, 7(4).
- McCarthy, D. F., & Wong, B. M. (2020). A performance update—hedge funds versus hedged mutual funds: An examination of equity long–short funds. *Journal of Alternative Investments*, 23(2).
- McMillan, B., Myers, J., Nguyen, A., Robinson, D., & Kennard, M. (2021). Analysis and comparison of natural language processing algorithms as applied to Bitcoin conversations on social media. *The Journal of Investing*, 31(2).
- Nahmer, T. (2020). The diversification benefit of actual investing in fine wine. *The Journal of Alternative Investments*, 22(4).
- Neville, H., Draaisma, T., Funnell, B., Harvey, C. R., & Hemert, O. V. (2021). The best strategies for inflationary times. *Journal of Portfolio Management*, 47(10).
- Parker, F. J. (2020). Allocation of wealth both within and across goals. *Journal of Wealth Management*, 23(1).
- Partridge, C., & Medda, F. R. (2020). Green bond pricing: The search for greenium. *Journal of Alternative Investments*, 23(1).
- Phalippou, L. (2020). An inconvenient fact: Private equity returns and the billionaire factory. *Journal of Investing*, 30(1).
- Rappaport, A. (2019). The unrealistic optimism that threatens retirement security. *Journal of Retirement*, 7(2).
- Reichenstein, W., & Meyer, W. (2019). Medicare and tax planning for higher-income households. *Journal of Wealth Management*, 22(3).
- Reichenstein, W., & Meyer, W. (2020). Investment implications of the rising and falling pattern of marginal tax rates for retirees. *Journal of Retirement*, 8(1).
- Saha, A., & Roberts, H. (2019). Are actively managed mutual funds per se imprudent choices for 401(k) plans? *Journal of Retirement*, 7(1).
- Scharfman, J. (2019). Analysis of three emerging trends in limited partnership operational due diligence. *Journal of Alternative Investments*, 22(3).

- Shoven, J. B., & Walton, D. B. (2021). An analysis of the performance of target date funds. *Journal of Retirement*, 8(4).
- Soni, A. (2020). Performance dispersion risk assessment in alternatives and active strategies. *Journal of Alternative Investments*, 22(4).
- Thanki, H., Karani, A., & Kumar Goyal, A. (2020). Psychological antecedents of financial risk tolerance. *Journal of Wealth Management*, 23(2).
- Thiagarajan, R., Han, J., Hurd, A., Im, H., & Malik, G. (2021). Financial globalization and its implications for diversification and portfolio risk. *Journal of Investing*, 30(6).
- Tidmore, C., & Hon, A. (2021). Patience with active performance cyclicality: It's harder than you think. *Journal of Investing*, 30(4).
- Walker, R. L., Wingender Jr., J. R., Purcell III, T. J. (2021). Tax reform, company value, and Biden proposals. *Journal of Investing*, 31(1).
- Xu, G. (2018). Static and dynamic tax diversification of withdrawals from multiple individual retirement accounts. *Journal of Retirement*, 6(2).

Anthropology

Wrote and reviewed instructor manuals, test bank questions, and PowerPoint slides to support an anthropology textbook:

- James Peoples and Garrick Bailey, *Humanity: An Introduction to Cultural Anthropology* (11th ed.), Cengage Learning (2017).

Communications

Wrote study and test bank questions:

- West, R. L., & Turner, L. H. (2020). *Interpersonal communication* (4th ed.). Thousand Oaks, CA: SAGE. Wrote 140 questions for Chapter 2: Communication, Culture, and Identity (pretest, posttest, study quiz, and test bank).

History, Government, and Political Science

Doug McNair wrote and reviewed online test bank questions to support learning of history, political science, and US government content, in conformity with learning objectives and standards:

- Kevin M. Schultz's *HIST4* (4th ed.), Cengage Learning
- LearnSmart for American Government, McGraw-Hill (2015)
- LearnSmart for Franklin and Higginbotham, *From Slavery to Freedom*, McGraw-Hill (2016)
- LearnSmart for Palmer, Colton, and Kramer, *A History of Europe in the Modern World*, McGraw-Hill (2016)
- LearnSmart for Price and Feinman, *Images of the Past*, McGraw-Hill (2016)
- LearnSmart for Stein, *Physical Anthropology*, McGraw-Hill (2016)

- Texas Higher Education Coordinating Board, Course 1301: American Government, Organization (TCCNS: GOVT2305), 12 chapters
- Texas Higher Education Coordinating Board, Course 2306: Texas Politics (TCCNS: GOVT2306) (9 chapters)

ASVAB/AFQT

- With team, wrote content for heavily revised 11th edition of Kaplan Test Prep's ASVAB/AFQT preparation book and companion online videos (2014). The ASVAB is used by the US military in recruitment and job matching; topics include math, vocabulary, reading comprehension, and science.
- Assisted with writing expanded practice sets for new edition of Kaplan's *ASVAB Premier* book (2015).

BMAT

- Authored 100 Critical Thinking items for Medify's practice resources for the BioMedical Admissions Test (BMAT). The BMAT is used primarily in the UK to help select applicants for medical, dental, biomedical, and veterinary degree programs.

DSST

- Wrote 100-item practice test, including feedback and metadata, for DSST Personal Finance exam. The DSST Program offers more than 30 tests that students can take to be awarded college credit.

GAMSAT

- Doug McNair writes Reasoning in Humanities and Social Sciences questions for Medify's Graduate Medical School Admissions Test (GAMSAT) preparation materials. The GAMSAT is used to help select students for graduate health and medical programs in Australia, Ireland, and the UK.

GED

- Led team to write additional mathematics and science content for Kaplan Test Prep's *GED Premier 2016* in response to third-party certification audit. Passed certification with no further changes requested.

GMAT

- Helped review high-difficulty math questions and explanations for new edition of Kaplan's *GMAT Premier* book (2015).
- Helped review and rewrite practice test question feedback to ensure pedagogical soundness and consistent instructional voice (2016).

- Developing online course content and student resources to support test preparation course revision (2016).

GRE

- With team, reviewed and wrote content to support new GRE test preparation courseware for Kaplan Test Prep (2015).
- Helped write two replacement chapters for new edition of Kaplan's *GRE Premier* book (2016).

HESI Admission Assessment Exam

- Wrote 275 questions, with feedback and metadata, in English Language (Grammar, Reading Comprehension, Vocabulary and General Knowledge), Math, and Science (Anatomy and Physiology, Biology, and Chemistry). The HESI A2 is Elsevier's test for nursing program applicants to predict their eventual success on nursing board exams (e.g., NCLEX-RN). It gauges students' academic readiness and identifies their learning and personality styles.

HiSET

- With team, wrote content for new Kaplan Test Prep HiSET preparation book (2015–2016). The HiSET is a high school graduation equivalency exam based on the Common Core; topics include math, science, social studies, reading (literature and informational), and writing (grammar/style and producing an essay).

NCLEX (National Council Licensure Examination for nurses)

Investigated student-reported errata in question banks and remediate items as needed:

- Boyd, M. A. (2018). *Psychiatric nursing: Contemporary practice* (6th ed.). Philadelphia, PA: Wolters Kluwer Health, Lippincott Williams & Wilkins.
- Boyd, M. A., & Luebbert, R. (2020). *Essentials of psychiatric nursing* (2nd ed.). Philadelphia, PA: Wolters Kluwer Health, Lippincott Williams & Wilkins.
- Hinkle, J. L., & Cheever, K. H. (2018). *Brunner & Suddarth's textbook of medical–surgical nursing* (14th ed.). Philadelphia, PA: Wolters Kluwer Health, Lippincott Williams & Wilkins.
- Hogan–Quigley, B, Palm, M. L., & Bickley, L. (2017). *Bates' nursing guide to physical assessment and history taking* (2nd ed.). Philadelphia, PA: Wolters Kluwer Health, Lippincott Williams & Wilkins.
- Honan, L. (2019). *Focus on adult health: Medical–surgical nursing* (2nd ed.). Philadelphia, PA: Wolters Kluwer Health, Lippincott Williams & Wilkins.

- Jensen, S. (2019). *Nursing health assessment: A best practice approach* (3rd ed.). Philadelphia, PA: Wolters Kluwer Health, Lippincott Williams & Wilkins.
- Lippincott's NCLEX-RN/PN PassPoint (PREPU-PassPoint). Philadelphia, PA: Wolters Kluwer Health, Lippincott Williams & Wilkins.
- Timby, B. K., & Smith, N. E. (2014). *Introductory medical–surgical nursing* (12th ed.). Philadelphia, PA: Wolters Kluwer Health, Lippincott Williams & Wilkins.
- Videbeck, S. L. (2020). *Psychiatric–mental health nursing* (8th ed.). Philadelphia, PA: Wolters Kluwer Health, Lippincott Williams & Wilkins.
- Weber, J. R., & Kelley, J. H. (2018). *Health assessment in nursing* (6th ed.). Philadelphia, PA: Wolters Kluwer Health, Lippincott Williams & Wilkins.

Reviewed and wrote NCLEX-style test questions, with metadata:

- Wrote 250 questions to accompany Jeffrey S. Jones, Joyce J. Fitzpatrick, and Vickie L. Rogers's *Psychiatric–Mental Health Nursing: An Interpersonal Approach* (New York: Springer, 2012).
- Wrote 600 new questions and revised 600 existing NCLEX-style questions to accompany 2nd edition of *Fundamentals of Nursing Care: Concepts, Connections, and Skills* by Marti Burton and Linda Ludwig (Philadelphia: F. A. Davis, 2015).

Edited slides and videos that are part of courseware:

- With team, edited slides, videos, and other teacher- and student-facing content to support 2016 revision of Kaplan Test Prep's NCLEX course.

Nutrition

Reviewed items authored by vendor:

- Dudek, S. G. (2022). *Nutrition essentials for nursing practice* (9th ed.). Philadelphia, PA: Wolters Kluwer.

TASC

- With team, wrote content for heavily revised 2nd edition of Kaplan Test Prep's TASC preparation book and wrote, narrated, and edited companion online videos (2014–2015). The TASC is a high school graduation equivalency exam based on the Common Core; topics include math, science, social studies, reading (literature and informational), and writing (grammar/style and producing an essay).

Art and Architecture

- Kahney, L., & Pierini, D. (2019). *The cult of Mac* (2nd ed.). San Francisco, CA: No Starch Press.
- McHugh, S. T. (2019). *Understanding photography: Master your digital camera and capture that perfect photo*. San Francisco, CA: No Starch Press.
- Sainsbury, M. (2015). *Game art: Creative inspiration, from indie games to blockbusters*. San Francisco, CA: No Starch Press.
- Simonds, B. (2013). *Blender master class: A hands-on guide to modeling, sculpting, materials, and rendering*. San Francisco, CA: No Starch Press.
- Smith, V., & Stewart, B. L. (2006). *Feng shui: A practical guide for architects and designers*. Chicago, IL: Dearborn.
- Solomon, N. B. (2007). *Architecture: Celebrating the past, designing the future*. New York, NY: Visual Reference Publications. (Work was for Chicago, IL: Dearborn.)

Business Management and Career Development

Fashion

- Gehlhar, M. (2008). *The fashion designer survival guide: Start and run your own fashion business* (Rev. exp. ed.). New York, NY: Kaplan.

Financial Professionals

- Demoss, G., & Anthony, M. (2001). *The financial professional's guide to persuading 1 or 1,000*. Chicago, IL: Dearborn.
- Drozdeck, S. (2003). *The mega producers: Secrets of financial services superstars to lead you to the top*. Chicago, IL: Dearborn.
- Koreto, R. J. (2004). *Run it like a business: Top financial planners weigh in on practice management*. Chicago, IL: Dearborn.
- Schreiber, D. (2001). *Building a world-class financial services business*. Chicago, IL: Dearborn.

Food and Beverage

- Hall, S. F. (2008). *Sell your specialty food: Market, distribute, and profit from your kitchen creation*. New York, NY: Kaplan.
- Lewis, L. (2005). *The Trader Joe's adventure*. Chicago, IL: Dearborn.
- Moon, C. L., & Hostetter, S. A. (2015). *Brew law 101: A legal guide to opening a brewery*. San Diego, CA: The Craft Beer Attorney.

Rothbaum, N. (2007). *The business of spirits: How savvy marketers, innovative distillers, and entrepreneurs changed how we drink*. New York, NY: Kaplan.

Health Care Professionals

McCarthy, E. (2009). *The malpractice cure: How to avoid the legal mistakes that doctors make*. New York, NY: Kaplan.

Vallano, A. T. (2008). *Your career in nursing* (5th ed.). New York, NY: Kaplan.

Information Technology (see also “Computer Programming/Information Technology” main section)

McMillan, T. (2007). *Change your career: Computer security as your new profession*. New York, NY: Kaplan.

Meeker, H. (2015). *Open source for business: A practical guide to open source software licensing*. North Charleston, SC: CreateSpace Independent Publishing Platform.

Meeker, H. (2017). *Open (source) for business: A practical guide to open source software licensing* (2nd ed.). North Charleston, SC: CreateSpace Independent Publishing Platform.

Job Search

Greene, B. (2008). *Get the interview every time: Proven strategies from Fortune 500 hiring professionals*. New York, NY: Dearborn.

Law and Law Enforcement

Ennico, C. (2009). *The partner track: How to go from associate to partner in any law firm*. New York, NY: Kaplan.

Forbes, W. T. (2008). *The investigation of crime*. New York, NY: Kaplan.

Goldberg, G. G. (2009). *Practical lawyering: The skills you did not learn in law school*. New York, NY: Kaplan.

Hahn, I. (2009). *Building a Better Legal Profession’s guide to law firms: The law student’s guide to finding the perfect law firm job*. New York, NY: Kaplan.

Hermann, R. L. (2009). *The lawyer’s guide to success in any job market*. New York, NY: Kaplan.

Morley, P. (2008). *Report writing for criminal justice professionals: Learn to write and interpret police reports*. New York, NY: Kaplan.

Nikkel, B. (2016). *Practical forensic imaging: Securing digital evidence with Linux tools*. San Francisco, CA: No Starch Press.

Wynn, M. (2008). *Rising through the ranks: Leadership tools and techniques for law enforcement*. New York, NY: Kaplan.

Leadership and Supervision

Chandler, D. B. (2017). *Strategic corporate social responsibility* (4th ed.). Thousand Oaks, CA: SAGE. (Including ancillary material for instructors and test bank questions)

Chester, E. (2005). *Getting them to give a damn: How to get your front line to care about your bottom line*. Chicago, IL: Dearborn.

Duke Corporate Education. (2006). *Changing roles: Avoiding the transition traps*. Chicago, IL: Dearborn.

Grzelakowski, M. (2005). *Mother leads best: Fifty women who are changing the way organizations define leadership*. Chicago, IL: Dearborn.

Holland, D. (2001). *Red zone management*. Chicago, IL: Dearborn.

Hutcheson, J. O. (2002). *Portraits of success: 9 keys to sustaining value in any business*. Chicago, IL: Dearborn.

Kostner, J. (2001). *Bionic eteamwork*. Chicago, IL: Kaplan Business.

Price, B., & Ritcheske, G. (2001). *True leaders: How exceptional CEOs and presidents make a difference by building people and profits*. Chicago, IL: Dearborn.

Prosser, D. F. (2014). *Saying how it's going to be*.

Prosser, D. F. (2015). *Thirteeners: Why only 13 percent of companies successfully execute their strategy—and how yours can be one of them*. Austin, TX: Greenleaf Book Group.

Spiegel, R. (2001). *Net strategy: Charting the digital course for your company's growth*. Chicago, IL: Dearborn.

Stone, F. (2003). *The essential new manager's kit*. Chicago, IL: Dearborn.

Underwood, J. (2004). *What's your corporate IQ? How the smartest companies learn, transform, lead*. Chicago, IL: Dearborn.

Motivation/Life Coaching

Ramirez, E., & Barrett, C. (2008). *Direct your own life: How to be a star in any field you choose!* New York, NY: Kaplan.

Sanduski, S., & Carson, R. (2007). *Avalanche: The 9 principles for uncovering true wealth*. New York, NY: Kaplan.

Nonprofit Sector

Beckwith, S. L. (2006). *Publicity for nonprofits: Generating media exposure that leads to awareness, growth, and contributions*. Chicago, IL: Dearborn.

Chen, H. T. (2015). *Practical program evaluation: Theory-driven evaluation and the integrated evaluation perspective* (2nd ed.). Thousand Oaks, CA: SAGE.

- Coley, S. M., & Scheinberg, C. A. (2007). *Proposal writing* (3rd ed.). Thousand Oaks, CA: Sage.
- Soriano, F. I. (2013). *Conducting needs assessments: A multidisciplinary approach* (2nd ed.). Thousand Oaks, CA: Sage.

Public Sector

- Battaglio, R. P., Jr. (2015). *Public human resource management: Strategies and practice in the 21st century*. Thousand Oaks, CA: CQ Press.
- Chen, G. G., Weikart, L. A., & Williams, D. W. (2015). *Budget tools: Financial methods in the public sector* (2nd ed.). Thousand Oaks, CA: CQ Press.

Publishing

- Hill, B., & Power, D. (2005). *The making of a bestseller: Success stories from authors and the editors, agents, and booksellers behind them*. Chicago, IL: Dearborn.

Real Estate Professionals

- Babb, D., & Lazo, A. (2007). *Real estate v2.0: A professional's guide to dynamic websites, blogs, and podcasts*. New York, NY: Kaplan.
- Baker, T. (2007). *The real estate professional's handbook for for starting and running a successful business*. New York, NY: Kaplan.
- Irlander, S. (2008). *Modern real estate practice in New York for salespersons* (10th ed.). Chicago, IL: Kaplan.
- White, D. A. (2008). *Maryland real estate practice & law*. Chicago, IL: Kaplan.

Sales/Marketing

- Anthony, M. (2003). *Selling with emotional intelligence*. Chicago, IL: Dearborn.
- Clark, K. A. (2004). *Brandscendence: Three essential elements of enduring brands*. Chicago, IL: Dearborn.
- Ludwig, G. (2004). *Power selling: Seven strategies for cracking the sales code*. Chicago, IL: Dearborn.
- Marcinelli, S. (2017). *Innovation secrets from the front lines: A business leader's guide to creating new sources of growth and profits*. Naples, FL: Innovative Solutions.
- Schawbel, D. (2009). *Me 2.0: Build a powerful brand to achieve career success*. New York, NY: Kaplan.
- Shonka, M., & Kosch, D. (2002). *Beyond selling value: A proven process to avoid the vendor trap*. Chicago, IL: Dearborn.
- Solomon, R. (2008). *The art of client service: 58 things every advertising & marketing professional should know* (rev. ed.). New York, NY: Kaplan.

Stein, D. (2004). *How winners sell: Twenty-one proven strategies to outsell your competition and win the big sale*. Chicago, IL: Dearborn.

Thull, J. (2005). *The prime solution: Close the value gap, increase margins, and win the complex sale*. Chicago, IL: Dearborn.

Webb, M., & Gorman, T. (2006). *Sales and marketing the Six Sigma way*. Chicago, IL: Dearborn.

Winsor, J. (2004). *Beyond the brand: Why engaging the right customers is essential to winning in business*. Chicago, IL: Dearborn.

Other

Fink, S. (2003). *Sticky fingers: Managing the global risk of economic espionage*. Chicago, IL: Dearborn.

Gase, T. R. (2007). *The small business savings plan: 101 tactics for controlling costs and boosting the bottom line*. New York, NY: Kaplan.

Spencer, C. M. (2006). *The eBay entrepreneur*. Chicago, IL: Dearborn.

Yost, M. (2006). *Tailgating, sacks, and salary caps: How the NFL became the most successful sports league in history*. Chicago, IL: Dearborn.

Children and Young Adult

Aldred, D. (2019). *Raspberry Pi projects for kids*. San Francisco, CA: No Starch Press.

Beights, G. (2015). *Medieval LEGO*. San Francisco, CA: No Starch Press.

Bueno, C. (2015). *Lauren ipsum: A story about computer science and other improbable things*. San Francisco, CA: No Starch Press.

Buswell, A., & Lansky, B. (2014). *Giggle poetry reading lessons*. Minnetonka, MN: Meadowbrook Press.

Dahl, Ø. N. (2016). *Electronics for kids: Play with simple circuits and experiment with electricity!* San Francisco, CA: No Starch Press.

Dahl, Ø. N. (2019). *A beginner's guide to circuits: Nine simple projects with lights, sounds, and more!* San Francisco, CA: No Starch Press.

Eicher, J. S. (2015). *Love's lessons to Laurel* [Teen inspirational romance novel].

Felleisen, M., Horn, D. V., Barski, C. et al. (2013). *Realm of Racket: Learn to program, one game at a time!* San Francisco, CA: No Starch Press.

Fisher, D. (2015). *Cool jump-rope tricks you can do!* Minnetonka, MN: Meadowbrook Press.

- Gomdori Co. & Han, H. (2013). *Survive! Inside the human body: Vol. 3. The nervous system*. San Francisco, CA: No Starch Press.
- Himber, G. (2015). *Steampunk LEGO: The illustrated researches of various fantastical devices*. San Francisco, CA: No Starch Press.
- Kubica, J. (2016). *Search: A tale of algorithms, computation, and conspiracy*. San Francisco, CA: No Starch Press.
- Lansky, B. (2014). *Early birdy gets the worm*. (B. Bolton, Illustrator). Minnetonka, MN: Meadowbrook Press.
- Lansky, B., et al. (2013). *Can you solve the mystery? (Vols. 5–8)*. Minnetonka, MN: Meadowbrook Press.
- Lee, K. K. M., & Wallenta, A. (2015). *The incredible plate tectonics comic: The adventures of Geo (Vol. 1)*. San Francisco, CA: No Starch Press.
- Marji, M. (2014). *Learn to program with Scratch: A visual introduction to programming with art, science, math, and games*. San Francisco, CA: No Starch Press.
- Mitani, M., Sato, S., Hinoki, I., & Verte. (2018). *The manga guide to cryptography*. San Francisco, CA: No Starch Press.
- Monk, S. (2015). *The maker's guide to the zombie apocalypse: Defend your base with simple circuits, Arduino, and Raspberry Pi*. San Francisco, CA: No Starch Press.
- Monk, S. (2019). *micro:bit for mad scientists: 30 clever coding and electronics projects for kids*. San Francisco, CA: No Starch Press.
- Morgan, N. (2015). *JavaScript for kids: A playful introduction to programming*. San Francisco, CA: No Starch Press.
- Richardson, C. (2016). *Learn to program with Minecraft: Transform your world with the power of Python*. San Francisco, CA: No Starch Press.
- Saha, A. (2015). *Doing math with Python: Use programming to explore algebra, statistics, calculus, and more!* San Francisco, CA: No Starch Press.
- Shibuya, M. (2017). *The manga guide to microprocessors*. San Francisco, CA: No Starch Press.
- Takahashi, S., Inoue, I., & Trend-Pro. (2012). *Manga guide to linear algebra*. San Francisco, CA: No Starch Press.
- Sweigart, A. (2016). *Invent your own computer games with Python (4th ed.)*. San Francisco, CA: No Starch Press.

Takahashi, S., Inoue, I., & Trend-Pro Co., Ltd. (2016). *The manga guide to regression analysis*. San Francisco, CA: No Starch Press.

Tanaka, E., Koyama, K., & Becom Co. Ltd. (2015). *The manga guide to physiology*. San Francisco, CA: No Starch Press.

Weinstein, E. (2015). *Ruby wizardry: An introduction to programming for kids*. San Francisco, CA: No Starch Press.

Yorifuji, B. (2012). *Wonderful life with the elements: The periodic table personified*. San Francisco, CA: No Starch Press.

College Textbooks and Academic Reference

Anthropology

Peoples, J., & Bailey, G. (2017). *Humanity: An introduction to cultural anthropology* (11th edition). Boston, MA: Cengage Learning. (Wrote/reviewed instructor manual, test bank questions, and PowerPoint slides)

Biology

Noyd, R. K., Kruger, J. A., & Hill, K. M. (2014). *Biology: Organisms and adaptations*. Belmont, CA: Brooks/Cole Cengage Learning.

Business

Chandler, D. B. (2017). *Strategic corporate social responsibility* (4th ed.). Thousand Oaks, CA: SAGE. (Including ancillary material for instructors and test bank questions)

Education

See “Education (for education professionals).”

History/Political Science

Anderson, T. L., & Ratté, K. (2022). *Renewing indigenous economics*. Stanford, CA: Hoover Institution Press.

CQ Press (Ed.). (2013). *Guide to Congress* (7th ed.). Thousand Oaks, CA: CQ Press.

Danver, S. L. (Ed.). (2013). *Encyclopedia of politics of the American West*. Thousand Oaks, CA: CQ Press.

Hook, S. W. (Ed.). (2014). *U.S. policy: The paradox of world power* (4th ed.). Washington, DC: CQ Press.

Richards, T. N., & Marcum, C. D. (2015). *Sexual victimization: Then and now*. Thousand Oaks, CA: SAGE.

Vile, J. R., & Hudson, D. L., Jr. (Eds.). (2013). *Encyclopedia of the Fourth Amendment*. Thousand Oaks, CA: CQ Press.

Weikart, L. A. (2017). *Bloomberg* [working title]. (Unpublished manuscript)

Law Enforcement

Nikkel, B. (2016). *Practical forensic imaging: Securing digital evidence with Linux tools*. San Francisco, CA: No Starch Press.

Forbes, W. T. (2008). *The investigation of crime*. New York, NY: Kaplan.

Management

Battaglio, R. P., Jr. (2015). *Public human resource management: Strategies and practice in the 21st century*. Thousand Oaks, CA: CQ Press.

Chen, G. G., Weikart, L. A., & Williams, D. W. (2015). *Budget tools: Financial methods in the public sector* (2nd ed.). Thousand Oaks, CA: CQ Press.

Chen, H. T. (2015). *Practical program evaluation: Theory-driven evaluation and the integrated evaluation perspective* (2nd ed.). Thousand Oaks, CA: SAGE.

Mathematics, Statistics, and Research Methods

Aufmann, R. N., & Lockwood, J. (2014). *Introductory algebra: An applied approach* (9th ed.). Belmont, CA: Brooks/Cole Cengage Learning.

Aufmann, R. N., & Lockwood, J. (2014). *Prealgebra: An applied approach* (6th ed.). Belmont, CA: Brooks/Cole Cengage Learning.

Babbie, E., Wagner, W. E., III, & Zaino, J. (2015). *Adventures in social science research* (9th ed.). Thousand Oaks, CA: SAGE.

Berger, A. A. (2016). *Media and communication research methods: An introduction to qualitative and quantitative approaches* (4th ed.). Thousand Oaks, CA: SAGE.

Frieman, J., Saucier, D. A., & Miller, S. S. (2017). *Principles and methods of statistical analysis*. Thousand Oaks, CA: SAGE.

Johnson, R. B., & Christensen, L. (2014). *Educational research: Quantitative, qualitative, and mixed approaches* (5th ed.). Thousand Oaks, CA: SAGE.

Morgan, D. L. (2014). *Integrating qualitative and quantitative methods: A pragmatic approach*. Thousand Oaks, CA: SAGE.

Newton, R. R., & Rudestam, K. E. (2013). *Your statistical consultant: Answers to your data analysis questions* (2nd ed.). Thousand Oaks, CA: SAGE.

Salkind, N. J. (2013). *Excel statistics: A quick guide* (2nd ed.). Thousand Oaks, CA: SAGE.

Salkind, N. J. (2013). *Statistics for people who (think they) hate statistics: Excel 2010 edition* (3rd ed.). Thousand Oaks, CA: SAGE.

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Salkind, N. J. (2015). *100 questions (and answers) about statistics*. Thousand Oaks, CA: SAGE.

Salkind, N. J. (2015). *Study guide to accompany Neil J. Salkind's statistics for people who (think they) hate statistics*. Thousand Oaks, CA: SAGE.

Salkind, N. J. (2016). *Statistics for people who (think they) hate statistics, using Excel 2016 edition* (4th ed.). Thousand Oaks, CA: SAGE. (Including copy/development edit of test bank questions and video script)

Salkind, N. J. (2017). *Statistics for people who (think they) hate statistics* (6th ed.). Thousand Oaks, CA: SAGE.

Thurman, P. (2008). *MBA fundamentals: Statistics*. New York, NY: Kaplan.

Wright, R. J. (2013). *Research methods for counseling: An introduction*. Thousand Oaks, CA: SAGE.

York, R. O. (2017). *Statistics for human service evaluation*. Thousand Oaks, CA: SAGE.

Psychology

Fisher, C. B. (2016). *Decoding the Ethics Code: A practical guide for psychologists* (4th ed.). Thousand Oaks, CA: SAGE.

Galotti, K. M. (2013). *Cognitive psychology in and out of the laboratory* (5th ed.). Thousand Oaks, CA: SAGE.

Nystul, M. S. (2015). *Introduction to counseling: An art and science perspective* (5th ed.). Thousand Oaks, CA: SAGE.

Schwartz, B. L. (2013). *Memory: Foundations and applications* (2nd ed.). Thousand Oaks, CA: SAGE.

Swanson, J. L., & Fouad, N. A. (2009). *Career theory and practice: Learning through case studies* (2nd ed.). Thousand Oaks, CA: SAGE.

Sociology

Chambliss, D., & Schutt, R. (2009). *Making sense of the social world*. Thousand Oaks, CA: SAGE.

Ferguson, S. J. (2015). *Race, gender, sexuality, and social class: Dimensions of inequality and identity* (2nd ed.). Thousand Oaks, CA: SAGE

Gertz, G., & Boudreault, P. (Eds.). (2015). *The SAGE deaf studies encyclopedia*. Thousand Oaks, CA: SAGE.

Other

Rudestam, K. E., & Newton, R. R. (2014). *Surviving your dissertation: A comprehensive guide to content and process* (4th ed.). Thousand Oaks, CA: SAGE.

Computer Programming/Information Technology

Abernathy, R. M., Hester, J., Cho, D., & Lang, A. (2021). *Barron's CompTIA Security+ certification guide (SY0-601)*. New York, NY: Kaplan.

Aldred, D. (2019). *Raspberry Pi projects for kids*. San Francisco, CA: No Starch Press.

Andriessse, D. (2019). *Practical binary analysis: Build your own Linux tools for binary instrumentation, analysis, and disassembly*. San Francisco, CA: No Starch Press.

Atchison, L. (2021). *Identity in modern applications: Maintaining and validating trust in enterprise identity management*. Sebastopol, CA: O'Reilly Media.

Ball, C. (2022). *Hacking APIs: Breaking web application programming interfaces*. San Francisco, CA: No Starch Press.

Boxall, J. (2021). *Arduino workshop: A hands-on introduction with 65 projects* (2nd ed.). San Francisco, CA: No Starch Press.

Bunyan, K. (2015). *Build an HTML5 game: A developer's guide with CSS3 and JavaScript*. San Francisco, CA: No Starch Press.

Calcote, J. (2019). *Autotools: A practitioner's guide to GNU Autoconf, Automake, and Libtool* (2nd ed.). San Francisco, CA: No Starch Press.

Cano, N. (2016). *Game hacking: Developing autonomous bots for online games*. San Francisco, CA: No Starch Press.

Cone, M. (2013). *Master your Mac: Simple ways to tweak, customize, and secure OS X*. San Francisco, CA: No Starch Press.

Danjou, J. (2019). *Serious Python: Black-belt advice on deployment, scalability, testing, and more*. San Francisco, CA: No Starch Press.

Davies, T. M. (2016). *The book of R: A first course in programming and statistics*. San Francisco, CA: No Starch Press.

- Dawe, J., & Humphries, M. (2019). *Make your own pixel art: Create graphics for games, animations, and more!* San Francisco, CA: No Starch Press.
- Felleisen, M., Horn, D. V., Barski, C. et al. (2013). *Realm of Racket: Learn to program, one game at a time!* San Francisco, CA: No Starch Press.
- Forshaw, J. (2017). *Attacking network protocols*. San Francisco, CA: No Starch Press.
- Grant, R. (with Bull, P.). (2012). *Ubuntu made easy: A project-based introduction to Linux*. San Francisco, CA: No Starch Press.
- Hansteen, P. N. M. (2014). *The book of PF: A no-nonsense guide to the OpenBSD firewall* (3rd ed.). San Francisco, CA: No Starch Press.
- Kalb, I. (2022). *Object-oriented Python: Master OOP by building games and GUIs*. San Francisco, CA: No Starch Press.
- King, T. (2021). *AI-driven testing: Bridging the software automation gap*. Sebastopol, CA: O'Reilly Media.
- Klabnik, S., & Nichols, C. (2018). *The Rust programming language*. San Francisco, CA: No Starch Press.
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- Kubica, J. (2016). *Search: A tale of algorithms, computation, and conspiracy*. San Francisco, CA: No Starch Press.
- Lester, B. (2021). *Leveraging Tekton for cloud native CI/CD: Creating CI/CD pipelines with custom Kubernetes resources*. Sebastopol, CA: O'Reilly Media.
- Liu, M. (2021). *Make Python talk: Build apps with voice control and speech recognition*. San Francisco, CA: No Starch Press.
- Lospinoso, J. (2019). *C++ crash course: A fast-paced introduction*. San Francisco, CA: No Starch Press.
- Magnusson, A. (2021). *Practical vulnerability management: A strategic approach to managing cyber risk*. San Francisco, CA: No Starch Press.
- Marji, M. (2014). *Learn to program with Scratch: A visual introduction to programming with art, science, math, and games*. San Francisco, CA: No Starch Press.
- Matrosov, A., Rodionov, E., & Bratus, S. (2019). *Rootkits and bootkits: Reversing modern malware and next generation threats*. San Francisco, CA: No Starch Press.

- Matthes, E. (2018). *Python flash cards: Syntax, concepts, and examples*. San Francisco, CA: No Starch Press.
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- Monk, S. (2016). *Maker's guide to the zombie apocalypse: Defend your base with simple circuits, Arduino, and Raspberry Pi*. San Francisco, CA: No Starch Press.
- Monk, S. (2019). *micro:bit for mad scientists: 30 clever coding and electronics projects for kids*. San Francisco, CA: No Starch Press.
- Morgan, N. (2015). *JavaScript for kids: A playful introduction to programming*. San Francisco, CA: No Starch Press.
- Murray, J. W. (n.d.). *2D Unity: Your first game from start to finish*. San Francisco, CA: No Starch Press.
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- OccupyTheWeb. (2019). *Linux basics for hackers: Getting started with networking, scripting, and security in Kali*. San Francisco, CA: No Starch Press.
- Parrott, K. (2021). *Teaching AI the language of your business: NLP applications for the enterprise*. Sebastopol, CA: O'Reilly Media.
- Payne, B. (2015). *Teach your kids to code: A parent-friendly guide to Python programming*. San Francisco, CA: No Starch Press.
- Payne, B. (2022). *Go h*ck yourself: A simple introduction to cyber attacks and defense*. San Francisco, CA: No Starch Press.
- Perry, B. (2017). *Gray hat C#: A hacker's guide to creating and automating security tools*. San Francisco, CA: No Starch Press.
- Perry, B. (2018). *Learn Java the easy way: A hands-on introduction to programming*. San Francisco, CA: No Starch Press.
- Richardson, C. (2016). *Learn to program with Minecraft: Transform your world with the power of Python*. San Francisco, CA: No Starch Press.

- Saha, A. (2015). *Doing math with Python: Use programming to explore algebra, statistics, calculus, and more!* San Francisco, CA: No Starch Press.
- Sanders, C. (2017). *Practical packet analysis: Using Wireshark to solve real-world network problems* (3rd ed.). San Francisco, CA: No Starch Press.
- Shibuya, M. (2017). *The manga guide to microprocessors*. San Francisco, CA: No Starch Press.
- Siddiqui, S. (2021). *Learning test-driven development: A polyglot guide to writing uncluttered code*. Sebastopol, CA: O'Reilly Media.
- Simonds, B. (2013). *Blender master class: A hands-on guide to modeling, sculpting, materials, and rendering*. San Francisco, CA: No Starch Press.
- Smith, B. (2022). *DevOps for the desperate: A hands-on survival guide*. San Francisco, CA: No Starch Press.
- Steinhart, J. (2019). *The secret life of programs*. San Francisco, CA: No Starch Press.
- Sweigart, A. (2016). *Invent your own computer games with Python* (4th ed.). San Francisco, CA: No Starch Press.
- Sweigart, A. (2018). *Cracking codes with Python: An introduction to building and breaking ciphers*. San Francisco, CA: No Starch Press.
- Sweigart, A. (2019). *Automate the boring stuff with Python* (2nd ed.). San Francisco, CA: No Starch Press.
- Sweigart, A. (2021). *Scratch programming playground: Learn to program by making cool games* (2nd ed.). San Francisco, CA: No Starch Press.
- Tanimura, C. (2021). *SQL for data analysis: Advanced techniques for transforming data into insights*. Sebastopol, CA: O'Reilly Media.
- Taylor, D., & Perry, B. (2016). *Wicked cool shell scripts: 101 scripts for Linux, OS X, and UNIX systems* (2nd ed.). San Francisco, CA: No Starch Press.
- Vaughan, L. (2019). *Impractical Python: Playful programming activities to make you smarter*. San Francisco, CA: No Starch Press.
- Vaughan, L. (2021). *Real-world Python: A hacker's guide to solving problems with code*. San Francisco, CA: No Starch Press.
- Venkitachalam, M. (2015). *Python playground: Geeky weekend projects for the curious programmer*. San Francisco, CA: No Starch Press.

- Ward, B. (2015). *How Linux works: What every superuser should know* (2nd ed.). San Francisco, CA: No Starch Press.
- Weidman, G. (2014). *Penetration testing: A hands-on introduction to hacking*. San Francisco, CA: No Starch Press.
- Weinstein, E. (2015). *Ruby wizardry: An introduction to programming for kids*. San Francisco, CA: No Starch Press.
- Woodbeck, A. (2021). *Network programming with Go: Code secure and reliable network services from scratch*. San Francisco, CA: No Starch Press.
- Yaworski, P. (2019). *Real-world bug hunting: A field guide to web hacking*. San Francisco, CA: No Starch Press.
- Young, T. (2021). *The future of observability with open telemetry: How better data will fundamentally shift our practices*. Sebastopol, CA: O'Reilly Media.

Education (for education professionals)

Instruction and Curriculum

- Algozzine, R. F., Campbell, P., & Wang, J. (2009). *63 tactics for teaching diverse learners: K–6*. Thousand Oaks, CA: Corwin.
- Algozzine, R. F., Campbell, P., & Wang, J. (2009). *63 tactics for teaching diverse learners: 6–12*. Thousand Oaks, CA: Corwin.
- Algozzine, R. F., Daunic, A. P., & Smith, S. W. (2010). *Preventing problem behaviors: Schoolwide programs and classroom practices* (2nd ed.). Thousand Oaks, CA: Corwin.
- Algozzine, R. F., O'Shea, D. J., & Obiakor, F. E. (2009). *Culturally responsive literacy instruction*. Thousand Oaks, CA: Corwin.
- Alleman, J. E., Brophy, J., Knighton, B., Ley, R., Botwinski, B., & Middlestead, S. (2010). *Homework done right: Powerful learning in real-life situations*. Thousand Oaks, CA: Corwin.
- Belvel, P. S. (2010). *Rethinking classroom management: Strategies for prevention, intervention, and problem solving* (2nd ed.). Thousand Oaks, CA: Corwin.
- Burke, K. (2008). *What to do with the kid who . . .*. Thousand Oaks, CA: Corwin.
- Campbell, P., Algozzine, R., & Wang, A. (2010). *55 tactics for implementing RTI in inclusive settings*. Thousand Oaks, CA: Corwin.

- Chapman, C., & King, R. (2009). *Differentiated instructional strategies for reading in the content areas* (2nd ed.). Thousand Oaks, CA: Corwin.
- Chapman, C., & King, R. (2009). *Test success in the brain-compatible classroom*. Thousand Oaks, CA: Corwin.
- Chapman, C., & King, R. (2010). *Differentiated instructional strategies for writing in the content areas* (2nd ed.). Thousand Oaks, CA: Corwin.
- Chapman, C., & King, R. (2010). *Facilitator's guide to Differentiated Instructional Strategies for Reading in the Content Areas*. Thousand Oaks, CA: Corwin.
- Chapman, C., & King, R. (2010). *Facilitator's guide to Differentiated Instructional Strategies for Writing in the Content Areas*. Thousand Oaks, CA: Corwin.
- Conderman, G., Bresnahan, M. V., & Pedersen, T. (2009). *Purposeful co-teaching: Real cases and effective strategies*. Thousand Oaks, CA: Corwin.
- DiRanna, K., Osmundson, E., Topps, J., & Barakos, L. (2008). *Assessment-centered teaching: A reflective practice*. Thousand Oaks, CA: Corwin.
- Flick, G. L. (2010). *Managing ADHD in the K-8 classroom: A teacher's guide*. Thousand Oaks, CA: Corwin.
- Flippo, R. F. (2008). *Preparing students for testing and doing better in school*. Thousand Oaks, CA: Corwin.
- Good, L. (2009). *Teaching and learning with digital photography: Tip and tools for early childhood classrooms*. Thousand Oaks, CA: Corwin.
- Heller, D. (2007). *Curriculum on the edge of survival: How schools fail to prepare students for membership in democracy*. Lanham, MD: Rowman & Littlefield Education.
- Howe, W. A., & Lisi, P. L. (2013). *Becoming a multicultural educator: Developing awareness, gaining skills, and taking action*. Thousand Oaks, CA: Sage.
- Jay, A. B., & Strong, M. W. (2008). *A guide to literacy coaching: Helping teachers increase student achievement*. Thousand Oaks, CA: Corwin.
- Kochhar-Bryant, C. A. (with Heishman, A.). (2010). *Effective collaboration for educating the whole child*. Thousand Oaks, CA: Corwin.
- Lindsey, R. B., Nuri Robins, K., & Terrell, R. D. (2009). *Cultural proficiency: A manual for school leaders* (3rd ed.). Thousand Oaks, CA: Corwin.
- Luckner, J. L., & Rudolph, S. (2009). *Teach well, live well: Strategies for success*. Thousand Oaks, CA: Corwin.
- McCabe, P. C., & Shaw, S. R. (2010). *Genetic and acquired disorders: Current topics and interventions for educators*. Thousand Oaks, CA: Corwin.

- McCabe, P. C., & Shaw, S. R. (2010). *Pediatric disorders: Current topics and interventions for educators*. Thousand Oaks, CA: Corwin.
- McCabe, P. C., & Shaw, S. R. (2010). *Psychiatric disorders: Current topics and interventions for educators*. Thousand Oaks, CA: Corwin.
- O'Connor, K. (2009). *How to grade for learning: Facilitator's guide*. Thousand Oaks, CA: Corwin.
- O'Connor, K. (2009). *How to grade for learning: K–12* (3rd ed.). Thousand Oaks, CA: Corwin.
- Pierangelo, R., & Giuliani, G. (2008). *Classroom management for students with emotional and behavioral disorders: A step-by-step guide for educators*. Thousand Oaks, CA: Corwin.
- Pierangelo, R., & Giuliani, G. (2008). *Teaching in a special education classroom: A step-by-step guide for educators*. Thousand Oaks, CA: Corwin.
- Pierangelo, R., & Giuliani, G. (2008). *Teaching students with autism spectrum disorders*. Thousand Oaks, CA: Corwin.
- Pierangelo, R., & Giuliani, G. (2008). *Teaching students with learning disabilities: A step-by-step guide for educators*. Thousand Oaks, CA: Corwin.
- Roessing, L. J. (2009). *The write to read: Response journals that increase comprehension*. Thousand Oaks, CA: Corwin.
- Thomas, L. R. (2013). *Facilitating authentic learning: Grades 6–12*. Thousand Oaks, CA: Sage.
- Tollefson, K., & Osborn, M. K. (2008). *Cultivating the learner-centered classroom*. Thousand Oaks, CA: Corwin.
- Villa, R. A., Thousand, J. S., & Nevin, A. I. (2008). *A guide to co-teaching: Practical tips for facilitating student learning* (2nd ed.). Thousand Oaks, CA: Corwin.
- Villa, R. A., Thousand, J. S., & Nevin, A. I. (2010). *Collaborating with students in instruction and decision making: The untapped resource*. Thousand Oaks, CA: Corwin.
- Walsh, T., & Pabers, C. (2019). *The Respiration Exercises for Social–Emotional Teaching (RESET) program*.

Management and Leadership

- Barker, C. L., & Searchwell, C. J. (2009). *Writing year-end teacher improvement plans—right now!! The principal's time-saving reference guide*. Thousand Oaks, CA: Corwin.
- Barton, E. A. (2009). *Leadership strategies for safe schools*. Thousand Oaks, CA: Corwin.
- Clark, R. (2009). *The principal as data-driven leader*. Thousand Oaks, CA: Corwin.
- Drago-Severson, E. (2010). *Leading adult learning: Supporting adult development in our schools*. Thousand Oaks, CA: Corwin.
- Glatthorn, A., & Jailall, J. (2008). *The principal as curriculum leader* (3rd ed.).

- Guskey, T. R., & Bailey, J. M. (2010). *Developing standards-based report cards*. Thousand Oaks, CA: Corwin.
- Hinduja, S., & Patchin, J. W. (2009). *Bullying beyond the schoolyard: Preventing and responding to cyberbullying*. Thousand Oaks, CA: Corwin.
- Hirsh, S., & Foster, A. (2013). *A school board guide to leading professional schools: Focusing on learning*. Thousand Oaks, CA: Corwin.
- Joyce, B., & Calhoun, E. (2010). *Models of professional development: A celebration of educators*. Thousand Oaks, CA: Corwin.
- Kise, J., & Russell, B. (2007). *Differentiated school leadership*. Thousand Oaks, CA: SAGE.
- Leithwood, K. A., & Beatty, B. (2008). *Leading with teachers' emotions in mind*. Thousand Oaks, CA: Corwin.
- Lindley, F. A. (2009). *The portable mentor: A resource guide for entry-year principals and mentors* (2nd ed.). Thousand Oaks, CA: Corwin.
- Ontario Principals' Council, & Clark, R. (2009). *The principal as data-driven leader*. Thousand Oaks, CA: Corwin.
- Ontario Principals' Council, & Massey, L. (2009). *The principal as professional learning community leader*. Thousand Oaks, CA: Corwin.
- Ontario Principals' Council, & Strangway, L. (2009). *The principal as mathematics leader*. Thousand Oaks, CA: Corwin.
- Sennett, F. (2008). *FUNdraising: 50 proven strategies for successful school fundraisers*. Thousand Oaks, CA: Corwin.
- Wilmore, E. L. (2008). *Superintendent leadership: Applying the Educational Leadership Constituent Council standards for improved district performance*. Thousand Oaks, CA: Corwin.

Health Care (for laypeople)

- Abelson, A. (2009). *The Cleveland Clinic guide to osteoporosis*. New York, NY: Kaplan.
- Ammerman, M. (2015). *Ten facts you should know before making the decision to medicate your child*. Asheville, NC: Institute for Applied Neuroscience.
- Brown, R. J. (2014). *Why: The question that could save your life: A guide to taking control of your health and your healthcare*. CreateSpace (Amazon.com); ISBN 978-1496163264.
- Creighton, D. (2015). *No wheat, no gluten, no dairy, no sugar: What the heck am I going to eat?*
- Klein, E. A. (2009). *The Cleveland Clinic guide to prostate cancer* (2nd ed.). New York, NY: Kaplan.

- Mazzone, P. (2009). *The Cleveland Clinic guide to lung cancer*. New York, NY: Kaplan.
- Pelz, M., & Carlson, B. (2016). *The reset factor kitchen: 101 tasty recipes to eat your way to wellness, burn belly fat, and maximize your energy*. Authors.
- Raghavan, D. (2010). *The Cleveland Clinic guide to bladder cancer*. New York, NY: Kaplan.
- Rimmerman, C. (2009). *The Cleveland Clinic guide to speaking with your cardiologist*. New York, NY: Kaplan.
- Starling, R. (2009). *The Cleveland Clinic guide to heart failure*. New York, NY: Kaplan.
- Thacker, H. L. (2009). *The Cleveland Clinic guide to menopause*. New York, NY: Kaplan.
- Westbrook, C. A. (2014). *To your health*. Beverly Shores, IN: Little Plum Press. (The “beer doctor” on good beer, good times, and the finer things in life.)

History and Memoir

- Amos, E. (2019). *The game console: A photographic history from Atari to Xbox*. San Francisco, CA: No Starch Press.
- Anderson, T. L., & Ratté, K. (2022). *Renewing indigenous economics*. Stanford, CA: Hoover Institution Press.
- Beights, G. (2015). *Medieval LEGO*. San Francisco, CA: No Starch Press.
- Corcoran, J. (2008). *The bridge to literacy: No child—or adult—left behind*. New York, NY: Kaplan.
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- Dudley, C. (2017). *Out of the box: A journey in and out of emotional captivity*. Fairfield, IA: First World.
- Gibson, L. S. (2013). *Young Thurgood: The making of a Supreme Court justice*. Amherst, NY: Prometheus Books.
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- Kahney, L., & Pierini, D. (2019). *The cult of Mac* (2nd ed.). San Francisco, CA: No Starch Press.
- Klass, P. (Ed.). (2009). *The real life of a pediatrician*. New York, NY: Kaplan.
- Lewis, Len. (2005). *The Trader Joe’s adventure*. Chicago, IL: Dearborn.

Mahaffey, J. D., Jr. (2015). *Hogan's boy*. The Woodlands, TX: John D. Mahaffey Jr.; ISBN 978-0615992846. [Stories of the PGA tour]

Merenstein, J., Han, J., & Middleton, J. (2015). *The human side of medicine*. Stories about family practice medicine, written by three generations of doctors.

Miralia, M. F. (2014). *The hero in heroin*. Bloomington, IN: Balboa Press. [A mother's story of raising a son who became addicted to heroin and eventually committed suicide]

Muhlhahn, C. (2008). *Labor of love: A midwife's memoir*. New York, NY: Kaplan.

Romano, P. (2005). *Food for thought*. Chicago, IL: Dearborn.

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